Name	Date	Class
Additional Practice		Investigation 3
	••••••	Growing, Growing, Growing
1. Suppose you deposit \$1,000 in a savings account year on the current balance in the account.	that earns interest	of 6% per
a. If you leave your money in the account for 10 your investment be at the end of the 10 years) years, what will th ?	e value of

- **b.** Write an equation relating the variables.
- Janelle deposits \$2,000 in the bank. The bank will pay 5% interest per year, compounded annually. This means that Janelle's money will grow by 5% each year.
 - **a.** Make a table showing Janelle's balance at the end of each year for 5 years.

- **b.** Write an equation for calculating the balance *b* at the end of any year *t*.
- **c.** Approximately how many years will it take for the original deposit to double in value? Explain your reasoning.
- **d.** Suppose the interest rate is 10%. Approximately how many years will it take for the original deposit to double in value? How does this interest rate compare with an interest rate of 5%?

.....

Growing, Growing, Growing

For Exercises 3–6, tell whether the relationship between x and y is linear, inverse, exponential, or neither, and explain your answer. If the relationship is linear, inverse, or exponential, write an equation for the relationship.

Name Date Class

3.	x	0	1	2	3	4	5
	У	2	2.6	3.38	4.394	5.7122	7.42586

4.	x	0	1	2	3	4	5
	У	500	550	605	665.5	732.05	805.255

5.	x	0	1	2	3	4	5
	У	2.3	3.8	5.3	6.8	8.3	9.8

6.	x	1	2	3	4	5
	у	<u>1</u> 2	$\frac{1}{4}$	<u>1</u> 6	<u>1</u> 8	<u>1</u> 10

7. Consider these three equations: $y = 5^x$, $y = 3^x$, and $y = 1 + 10^x$. **a.** Sketch graphs of the equations on one set of axes.

- **b.** What points, if any, do the three graphs have in common?
- **c.** In which graph does the *y*-value increase at the greatest rate as the *x*-value increases?
- **d.** Use the graphs to figure out which of the equations is not an example of exponential growth.
- e. Use the equations to figure out which is not an example of exponential growth.

Investigation	C
Investigation	

Additional Practice (continued)